



PORT OF LOS ANGELES HIGH SCHOOL

International Business and Maritime Studies

Keeping Parents Informed: LAUSD-Authorized Charter Transparency

Port of Los Angeles High School is a charter public school governed by a nonprofit Board of Trustees and overseen by the Los Angeles Unified School District. On January 12, 2016, the LAUSD board voted to approve a Board Resolution, “Keeping Parents Information: Charter Transparency” which was passed with the support of the LA charter community. The resolution highlighted information and data that charter public schools share with parents through their Charter Petitions, School Accountability Report Cards, Local Education Agency Plans, Local Control Accountability Plans, Annual Audits, and other publicly available documents.

This information is available from Port of Los Angeles High School electronically or manually by public record request. Per board resolution, parents may request this information in English and any single primary language meeting the requirements of Sections 45400 through 45403 of the California Education Code. Please submit public record requests for translated information to the board administrative assistant.

Links to Resources on POLAHS website:

- *Charter Petition*
- *School Accountability Report Card*
- *California Assessment of Student Performance and Progress*
- *Local Education Agency Plan*
- *Local Control Accountability Plan*
- *Audited Financial Statements*

Safety and Facilities

- Health and safety plans and procedures (*see pg. 83 in Charter Petition*)
- School facility assessment (*see School Accountability Report Card*)

Curriculum and Instructional Focus

- Local Education Agency Plan (*see link*)
- Instructional materials (*see School Accountability Report Card*)
- Curriculum content (*see pg. 23 in the Charter Petition*)

Staff

- Teacher credential status (*see bios on the website*)
- Qualifications of employees (including school leaders); Staff (including, but not limited to teachers, administrators, clerical staff, custodial staff, aides, etc.) compensation scheme available upon request. (*see pg. 73 in the Charter Petition*)
- Governance Structure and Financial Management (*see pg. 65 in the Charter Petition*)
- Brown Act compliancy (*see pg. 68 in the Charter Petition*)

Staff (continued)

- Governance structure and policies (*see pg. 65 in the Charter Petition*)
- Any material relationships among the school, its charter management organization (CMO) and any person or entity controlling, controlled by, or under common control with the school or its CMO; As used herein, “control” has the meaning ascribed to it in Rule 405 promulgated under the Securities Act of 1933, as amended – that is, the possession, direct or indirect, of the power to direct or cause the direction of the management and policies of a person, whether through the ownership of voting securities, by contract, or otherwise. (*see pg. 94 in the Charter Petition*)
- Audited Financial Statements (*see link*)
- Local Control Accountability Plan (LCAP) (*see link*)

Food Services

- Meals offered to students (*see pg. 20 in the student handbook*)
- Whether free and reduced-price meals are provided to students who would be eligible for them at a traditional public school (*POLAHS is currently looking into options*)

Admissions

- Lottery processes (including any preferences) and enrollment deadlines (*see pg. 91 in the Charter Petition*)
- Academic Performance (in each case, disaggregated for all numerically significant sub-groups) (*see California Assessment of Student Performance and Progress*)
- Statewide testing results (*see California Assessment of Student Performance and Progress*)
- Four year cohort graduation rates (*see School Accountability Report Card*)
- Drop-out rates (*see School Accountability Report Card*)

Student Demographic Rates

- Ethnicity (*see School Accountability Report Card*)
- Income-eligibility for free and reduced-price meals (*see School Accountability Report Card*)
- English Language Learner status (*see School Accountability Report Card*)
- Special Education, by type (detailed to the extent permitted by applicable state and federal law and as available by traditional District public schools) (*see School Accountability Report Card*)